

# Radium Springs Middle Magnet School of the Arts

“Where Arts and Academics Share One Common Goal”



## Magnet Application

*Mr. Vinson Davis, Principal*  
*Dr. Kimberly Thompson, Assistant Principal*

*Mrs. Patricia Dunlap, Head Counselor*  
*Ms. Janel Timberlake, Magnet Coordinator*



## **Radium Springs Middle Magnet School of the Arts**

### *Admission Requirements*

Parents must complete an application (the student will be placed on the waiting list and be assigned a number.

When the applicant's number has come up for review, we will be reviewing the following:

- ♫ Student should have 95% attendance for the previous year.
- ♫ Student should have no office referrals for the previous year.
- ♫ Student must have met or exceeded the standards in Math, Reading, Language Arts, and the 5th grade Writing Assessment.
- ♫ Student must have a successful audition in which he/she should show proficiency in their performing arts area

Applicants will be reviewed on a case by case basis assessing strengths in performing arts area.

# Radium Springs Middle Magnet School of the Arts

> Radium Springs Middle Magnet School of the Arts is a dedicated fine arts magnet school for students in grades six through eighth who want a wider range of arts opportunities integrated into their school experience. RSMMSA provides a challenging academic program in the core areas of language arts, math, science, social studies, literary arts, performing arts, and visual arts.

**\*\*Auditions\*\***  
**May 9, 2011**

## Courses

### Required Courses

*English Language Arts*  
*Reading*  
*Mathematics*  
*Social Studies*  
*Science*  
*Physical Education*  
*Health*

### Fine Arts Majors

#### *Visual Arts*

Visual Arts will provide students with the opportunity to learn about Art and artists, as well as creating art of their own. Students will receive instruction in two dimensional processes, including drawing, painting, design, and printmaking. Students will build on the concepts learned to create three dimensional works that will investigate techniques and concepts of their own style and that of famous artists. Students will work with a variety of materials to create projects, and learn about works of a variety of world cultures. Students who choose Visual Arts are required to develop greater ways to demonstrate understanding of concepts based in both academic and artistic theory.

#### *Chorus*

This course is designed as a comprehensive approach to musicianship giving students an opportunity to listen, conduct, sing, evaluate, compose, and study different styles of music. The class is designed to promote musical growth by teaching correct vocal technique for individual singing and group singing, strengthening music reading skills, offering basic ear training in rhythm, pitch, and harmony and performing a stylistically diverse music. The level of expectation is mostly determined by the knowledge and ability the students bring to the class.

#### *Piano*

This course is designed for the student who wishes to acquire basic piano keyboard skills. The course will introduce and reinforce the concepts of keyboard playing and beginning music sight-reading, theory and technique. Each student will be encouraged to proceed at his/her own pace.

#### *Dance I*

Dance I is for students with little or no dance experience. Students focus on basic ballet technique, improvisation and creative movement skills plus strength and conditioning work.

Students are also introduced to the fundamental principles of modern dance.

#### *Dance II*

Dance II is for students who have successfully mastered beginning ballet principles. Students will focus on continued development of correct ballet technique. Strength, flexibility, and improvisational skills will also be emphasized. Students are also introduced to the fundamental principles of modern dance. 8th grade students in this class will begin pre-pointe work.

#### *Theatre Arts*

Theatre Art students will succeed in our multi-cultural campus to become responsible, literate and appreciators of the visual and performing arts, with emphasis of theatre crafts and stage presence. The RSMMSA Theatre program is designed to offer exceptional opportunities to students with a strong interest in performing and technical theatre support. This specializing program is set within the framework of a academic environment attracting the most serious and gifted students.



### Mission Statement

*Our mission is doing what is necessary for our scholars to become achievers of academic excellence, artists, and patrons of the arts - without exceptions and without excuses - who become economically astute and spiritually grounded citizens.*

## *Investing in Our Future*

### *Band I*

Beginning band is designed for students who are interested in starting a wind or percussion instrument for the first time in the sixth grade. The primary focus for this class is to develop basic skills in instrumental technique and music reading. The students complete a pre-assessment to determine the instrument that will be studied. Students perform in two concerts yearly. Selected students are nominated to participate in 1st Year Honor band Clinic and Solo, ensemble festivals, honor bands, and private lessons.

### *Band II*

Band II further builds upon the skills that were learned in Band I. In addition to large group ensembles, individual growth and achievement are encouraged through participation in school and community performances, band evaluation, adjudicated solo and ensemble festivals, honor bands and private lessons.

### *CTAE Electives*

*Keyboarding*

*Technology*

*Family/Consumer*

*Science*

### *Band III*

Band III continues to expand the skills that were learned in Band II. Students are provided with an increased focus on large group performance. Students use critical thinking skills to evaluate their performance. Technical accuracy and an exposure to a varied repertoire are some of the goals of Band III. Individual growth and achievement are encouraged through participation in school and community performances, band evaluation, adjudicated solo and ensemble festivals, honor bands and private lessons. The student leaders are chosen from this class. Students in this class also participate in their feeder high school's marching band camp in May. This activity helps ensure that the middle school band student will transition into the high school band.

### *Orchestra*

RSMMSA Orchestra will provide a positive and nurturing learning environment where students can develop musical and technical skills, learn historical and current musical styles and practices, work effectively with peers and develop a positive self-image through participation in rehearsals and performances. Music broadens and improves math and reading skills and helps students stay out of trouble. Music has the power to change a person for the better by expanding their knowledge about our world. Students will learn to read and play music, sight read, and understand counting and rhythmic processes.

RSMMSA  
2600 Radium Springs Rd.  
Albany, GA 31705  
(229) 431-3346



### **Clubs and Organizations**

Academic Bowl  
Future Business Leaders of America (FBLA)  
Students Against Violence Everywhere (SAVE)  
Family, Career, and Community  
Leaders of America (FCCLA)  
Beta Club  
Student Council  
Art Club  
Fellowship of Christian Athletes (FCA)

### **Sports**

Girl's Softball  
Football  
Basketball  
Track & Field  
Cheerleading

### **Pathways to Success**

- Practice good study habits.
- Be an active learner - take good notes, ask questions, participate in class discussions, complete homework assignments, and stay motivated.
- Set realistic goals for yourself and keep track of meeting those goals.
- Consider summer academics, enrichment camps and other learning opportunities that will increase your skill and content knowledge.



**RADIUM SPRINGS MIDDLE MAGNET  
SCHOOL OF THE ARTS**  
MAGNET APPLICATION  
DUE DATE: MAY 2, 2011



**PLEASE PRINT ALL INFORMATION EXCEPT SIGNATURE.**

\_\_\_\_\_  
Student's Last Name                      First Name                      MI                      Sex                      DOB

\_\_\_\_\_  
Student's Address (*P.O. Box and routes not acceptable*)                      City                      State                      Zip

(\_\_\_\_) \_\_\_\_\_  
Home Phone

\_\_\_\_\_  
Grade                      Name of School                      **School Address, if not a Dougherty County Public School**

**Parent/Guardian Information:**

\_\_\_\_\_  
Mother's Name                      Mother's Work/Daytime Phone

\_\_\_\_\_  
Father's Name                      Father's Work/Daytime Phone

\_\_\_\_\_  
E-mail Address

**Grade applying for** (circle one)                      **6**                      **7**                      **8**

**MAJOR:**

All students will have one major. Choose **One** major.

\_\_\_\_ Visual Arts\*                      \_\_\_\_ Band\*                      \_\_\_\_ Speech/Theatre Arts\*

\_\_\_\_ Chorus\*                      \_\_\_\_ Orchestra\*

\_\_\_\_ Piano                      \_\_\_\_ Dance\*

*\*Students will have to attend an audition for the indicated areas.*

2011 CRCT Scores	
Reading	_____
Language Arts	_____
Math	_____

\_\_\_\_\_  
Parent's Signature                      Date

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Albany, GA 31705  
(229) 431-3346 (P)  
(229) 431-3479 (F)



# Radium Springs Middle Magnet School of the Arts



## Contract for Parents and Students

Radium Springs Middle Magnet School of the Arts will provide an educational setting for those students gifted in the arts. Teaching will take place in structural classrooms where limits are firmly established and understood. Each student shall be encouraged to achieve his or her potential, both artistically and academically. Because of its nature, this school expects students to comply with the requirements of the school. There is not only a special challenge, but a responsibility for the student attending this school.

A list of expectations is given below. Please read carefully, then parents and students sign the contract.

1. I understand my child is expected to attend school daily, to arrive promptly, and to remain throughout the scheduled hours.
2. I understand my child is to cooperate and conduct himself/herself with teachers, professionals, and classmates in a manner showing respect to all persons.
3. I understand my child is to complete all required work including homework and work missed due to conflicting performances, field trips, and/or illness.
4. I understand that my child is to respect and care for all equipment, supplies, and school property he/she uses.
5. I understand that if I choose to remove my child or if I am asked to remove my child from this school, my child may not re-enter.
6. I understand that my child is expected to participate in school artistic events and rehearsals which sometimes extend beyond the normal school hours.
7. I understand that items for personal use, such as most musical instruments, books, dance leotards, Ballet shoes, etc., shall be provided by the student.
8. I understand that my child must maintain the highest standards of honesty and integrity while attending Radium.
9. I understand my child must adhere to all school policies in the magnet handbook and/or Dougherty County Board of Education policies.
10. The undersigned certifies and represents that they are both a bona fide resident of and domiciled in Dougherty County and agrees that they must remain resident in order to remain at Radium Springs Middle Magnet School of the Arts.

The privilege of attending this school rests upon the personal responsibility of the child and the parent. For and in consideration of the Dougherty County Board of Education offering this fine arts educational program and selecting my child to attend, as a parent, I promise my child will be regular in attendance, cooperative, respectful of people and the school, and studious in order to remain enrolled at RSMMSA. This contract will be renewed each year.

\_\_\_\_\_  
Print Name of Parent/Guardian

\_\_\_\_\_  
Signature of Parent/Guardian

\_\_\_\_\_  
Date

This student hereby agrees to work with the parents and staff in compliance with the above responsibilities.

\_\_\_\_\_  
Print Name of Student

\_\_\_\_\_  
Signature of Student

\_\_\_\_\_  
Date